



Markus Cslovjecssek · Madeleine Zulauf (eds.)

Integrated Music Education

Challenges of Teaching and Teacher Training

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Schools are generally oriented towards discipline-based programmes and therefore students often accumulate fragmented knowledge, disconnected from real life concerns. The eighteen contributors to this work suggest that music offers a highway to developing a more appropriate integrated education. They present a range of views on Integrated Music Education rooted in various cultural traditions, based on several interdisciplinary models and integrated arts curricula, inspired by psychological concepts and referenced to recent teaching experiments as well as original research. In this innovative book, the reader is invited to go beyond the dichotomy between 'education in music' and 'education through music', exploring the opportunities put forward by Integrated Music Education thanks to a constant movement from the theoretical roots through a precise description of teaching activities to the benefits for students in terms of integration of knowledge, personal development, and social and cultural belonging. Lastly, there are some new and interesting ideas for training teachers.

MARKUS CSLOVJECSEK holds a Chair for Music Education at the School of Education at the University of Applied Sciences and Arts Northwestern Switzerland (FHNW). As coordinator, teacher and author he is particularly interested in the development of an integrated perspective in school music education. As CEO for cstoools GmbH he is working out innovative learning tools (i.e. creafon, soundOscope) and leading workshops in human development.

MADELEINE ZULAUF was Professor of psychology, pedagogy, and research methodology in different institutes for teacher training in Switzerland and France. Now Director of the private Research and Teaching Bureau Formation Musique Recherche Zulauf, she lectures and publishes on the following topics: children's musical development, innovative music education projects, teacher training, and national education systems.

Jedes Kapitel enthält eine Zusammenfassung in deutscher Sprache. Chaque chapitre dispose d'un résumé en français.



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